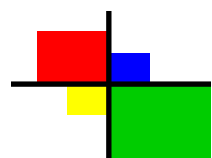


## Give your child the gift of friendship

Call today for a free prescreening phone interview to establish your child's appropriateness for the program. Children must have motivation to attend and adequate verbal skills to ensure the ability to follow the lessons presented. Parents must agree to attend classes each week and assist with the completion of homework. Together, we will work with you as a team to accomplish your child's ultimate goal:

**MAKING FRIENDS!**



Social Skills Development Center  
*Specializing in teaching social skills to elementary school-aged children in grades 3 and up.*

**Hurry! Call today!**

17284 Newhope Street, Suite 211  
Fountain Valley, CA 92708

(714) 658-0797  
Lisa Popper, LMFT #121128  
lisap@socialskillsdevelopmentcenter.com  
www.socialskillsdevelopmentcenter.com

**Want to make friends?**



## **Social Skills Training for Children Grades 3+**

Social Skills Development Center

**(714) 658-0797**

## Focus on Friendship

Social Skills Development Center prides itself on helping parents become their child's social advocate. The skills we teach your child are taught to you as well so you can practice the skills your child learns in session. This ensures that when he is on the playground, he is ready to use the skills in real-life situations. By consistently involving a child's parents, he is more likely to use the skills he's learned and be encouraged to participate in peer activities. This is what makes our program so unique and effective.



The intervention includes separate parent and child sessions that meet at the same time for 90 minutes each week over a 16-week period. Homework is required so the child can generalize what they learn in class to home, community, and school environments.

This program is helpful for children diagnosed with Autism Spectrum Disorder, ADHD, Anxiety, Depression, Conduct Disorders, Social Phobias, Bipolar Disorder, and OCD as well as shy, introverted or socially awkward children.

### What will my child learn?

Topics include:

- ◆ Finding a common interest
- ◆ Choosing appropriate friends
- ◆ Entering & exiting conversations
- ◆ Staying on topic
- ◆ Handling teasing, bullying & other forms of social rejection
- ◆ Handling arguments & disagreements with friends
- ◆ Having appropriate get-togethers

### What are parents saying?

"My son is 100% better. He no longer stays in his room playing video games alone. He's engaged in life and actually has friends!"

"She used to walk around the playground alone at recess and lunch. I felt terrible. Now she has a group of girls she plays with and actually got invited to her first birthday party!"

### What is PEERS?

Our children's program is based on the PEERS (Program for the Evaluation and Enrichment of Relational Skills) which is an evidence-based program developed by UCLA. Both of our instructors have been certified through the UCLA program.

Research findings on this program included an increase in social skills knowledge, an increase in the number and frequency of hosted get-togethers, improved cooperation, assertion, and responsibility with regards to overall social skills, and improved social responsiveness.

The program targets skills development rather than correction of social mistakes. Parents are an integral component of the intervention.

**Call today for a  
free prescreening  
phone interview  
(714) 658-0797**